

QUALIFICATION SPECIFICATION



FAA LEVEL 3 AWARD IN BASIC LIFE SUPPORT,
AUTOMATED EXTERNAL DEFIBRILLATION AND
THE MANAGEMENT OF ANAPHYLAXIS FOR
ADULTS, CHILDREN AND INFANTS (RQF)

AWARD IN BASIC LIFE SUPPORT, AUTOMATED
EXTERNAL DEFIBRILLATION AND THE
MANAGEMENT OF ANAPHYLAXIS FOR ADULTS,
CHILDREN AND INFANTS



The qualification is primarily for learners who have a responsibility at work or are involved in voluntary and community activities having access to an automated external defibrillator (AED) but teaches valuable skills that will benefit everyone.

A learner will gain the knowledge and practical competence required to be able to recognise and treat adults, children and infants who have suffered cardiac arrest and to respond quickly, calmly, and confidently.

Automated external defibrillators are widely available in public areas and workplaces and the survival rate for casualties suffering cardiac arrest dramatically increases if an AED is available and there are qualified personnel to use it.

Anaphylaxis is a severe and potentially life-threatening allergic reaction that can develop rapidly. This qualification provides the knowledge and practical competence required to promptly recognise and manage a casualty with anaphylaxis until emergency medical assistance arrives.

This qualification is regulated in the UK and awarded by First Aid Awards (FAA).

FAA are an awarding organisation regulated by Ofqual and SQA Accreditation and the qualification sits on the Regulated Qualifications Framework (RQF) and the Scottish Credit and Qualifications Framework (SCQF).

The qualification is delivered, assessed, and quality assured adhering to the [Assessment Principles for Regulated First Aid Qualifications](#), and delivered and assessed in accordance with the current Resuscitation Council UK Guidelines.

QUALIFICATION STRUCTURE

The qualification consists of one unit which learners must successfully complete to achieve the qualification.

Learning outcomes and assessment criteria

FAA qualifications have set learning outcomes and assessment criteria. The learning outcomes describe the skills and knowledge a learner will gain by successfully completing the qualification. The assessment criteria state the skills, knowledge, and competence a learner will be required to demonstrate during assessment.

Qualification number	RQF 610/5555/4	SCQF R894 04
The qualification consists of one unit		
Unit title	Basic Life Support, Automated External Defibrillation and the Management of Anaphylaxis for Adults, Children and Infants	
RQF unit code	M/651/5737	
SCQF unit code	UV06 04	
Guided Learning Hours (GLH)	4 hours	
Total Qualification Time (TQT)	5 hours	
LEARNING OUTCOMES The learner will:	ASSESSMENT CRITERIA The learner can:	
1. Be able to assess an emergency situation safely	1.1 Conduct a scene survey 1.2 Conduct a primary survey on: • An adult/child • An infant 1.3 Summon appropriate assistance when necessary	
2. Be able to provide first aid to an unresponsive casualty who is not breathing normally	2.1 Identify when to administer cardiopulmonary resuscitation (CPR) 2.2 Demonstrate CPR using: • An adult manikin • A child manikin • An infant manikin 2.3 Identify other considerations when administering CPR and using an AED	
3. Be able to provide first aid to an unresponsive casualty who is breathing normally	3.1 Identify when to place a casualty into the recovery position 3.2 Demonstrate how to place an: • Adult/child into the recovery position • Infant into the recovery position 3.3 Demonstrate continual monitoring of breathing whilst the casualty is in the recovery position	
4. Be able to provide first aid to a casualty with anaphylaxis	4.1 Recognise suspected anaphylaxis 4.2 Identify how to administer first aid for a casualty with suspected anaphylaxis 4.3 Demonstrate the use of a training device adrenaline auto-injector	



ENTRY REQUIREMENTS

The qualification is available to learners aged 14 or over but a learner cannot assume the responsibility of being a first aider in the workplace until they reach the age of 16.

It is recommended that learners hold a minimum of level 1 in literacy or equivalent to undertake this qualification.

It may be possible to grant a reasonable adjustment for a learner who has a disability, medical condition or learning need following the [FAA Reasonable Adjustment and Special Consideration Policy](#). For example, assistance could be given with reading or writing.

Due to the practical nature of the first aid assessment there are physical demands. Learners must be able to get to the floor unaided and successfully demonstrate all required elements of the practical assessment on their own, with the casualty on the floor, as in a real-life situation. For example, a learner will need to get to the floor unassisted and demonstrate effective cardiopulmonary resuscitation on a manikin at floor level.

If a learner has any concerns they should contact their training provider to discuss before attending the course.

QUALIFICATION DELIVERY

The qualification has 4 assigned guided learning hours (GLH) and 5 hours total qualification time (TQT).

GLH indicates the number of contact hours that the learner will undertake being taught or assessed under the immediate guidance or supervision of the trainer/assessor in the classroom.

TQT includes GLH but also considers any unsupervised learning or preparation that a learner may undertake independently which could include self-study or the completion of set tasks.

The minimum classroom contact time of 4 hours can be delivered in one day or over a maximum of 4 weeks ensuring that each session is a minimum of one hour.

The learner ratio for the qualification is a maximum of 12 learners to 1 trainer/assessor.

QUALIFICATION ASSESSMENT

The qualification is assessed through practical demonstration.

There is no grading of the assessment, learners pass or are referred.

Practical assessment

Scenarios are set recreating a real-life situation as far as possible to enable a learner to demonstrate their knowledge and practical skills. During the practical assessment the learner will be asked set related oral questions by the trainer/assessor.

The practical assessment is ongoing throughout the course with the trainer/assessor making learners aware of when they are being assessed and what they are required to demonstrate.

A learner must satisfactorily complete each scenario to pass the practical assessment.

QUALIFICATION VALIDITY

The qualification is valid for three years from the date of achievement.

It is strongly recommended that the learner attends annual refresher training.

Requalification

To requalify learners will need to complete the full 4-hour course again.

PROGRESSION

Learners who achieve this qualification could progress on to other FAA first aid and related qualifications. FAA also offer qualifications in health and safety including fire safety and manual handling, food safety, safeguarding, and first aid for mental health if a learner wanted to diversify.

Qualification specifications for all FAA qualifications can be found on the [FAA website](#).

