

QUALIFICATION SPECIFICATION



FAA LEVEL 3 AWARD IN PRINCIPLES OF
SAFEGUARDING AND PROTECTING CHILDREN,
YOUNG PEOPLE OR VULNERABLE ADULTS (RQF)



This qualification is designed for a person who has contact with children, young people or vulnerable adults in their working environment including voluntary work.

The qualification promotes awareness and sensitivity to safeguarding enabling learners to be able to identify issues and emphasises the responsibility to ensure that concerns are reported and acted on appropriately.

This qualification is regulated in the UK and awarded by First Aid Awards (FAA).

FAA are an awarding organisation regulated by Ofqual and SQA Accreditation and the qualification sits on the Regulated Qualifications Framework (RQF).

Qualification delivery can be classroom-based or distance learning through video conferencing software.

QUALIFICATION STRUCTURE

The qualification consists of one unit which learners must successfully complete to achieve the qualification.

Learning outcomes and assessment criteria

FAA qualifications have set learning outcomes and assessment criteria. The learning outcomes describe the skills and knowledge a learner will gain by successfully completing the qualification. The assessment criteria state the skills, knowledge, and competence a learner will be required to demonstrate during assessment.

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| Qualification number | RQF 601/8471/1 |
| The qualification consists of one unit | |

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| Unit title | Principles of Safeguarding and Protecting Children, Young People or Vulnerable Adults | |
| RQF unit code | A/507/1376 | |
| Guided Learning Hours (GLH) | Classroom-based - 7 hours | Distance learning - 4 hours |
| Total Qualification Time (TQT) | 8 hours | |

| LEARNING OUTCOMES The learner will: | ASSESSMENT CRITERIA The learner can: |
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| 1. Understand how to safeguard and protect children, young people or vulnerable adults in the workplace | 1.1 Identify key elements of the law on safeguarding: <ul style="list-style-type: none">• Children• Young people• Vulnerable adults 1.2 Describe how practitioners can take steps to protect themselves from allegations and complaints within their everyday practice in a work setting |
| 2. Know how to respond to evidence or concerns that a child, young person or vulnerable adult has been abused | 1.3 Describe ways in which concerns can be reported for: <ul style="list-style-type: none">• Children• Young people• Vulnerable adults 2.1 Describe the characteristics of different types of abuse concerning: <ul style="list-style-type: none">• Children• Young people• Vulnerable adults 2.2 Explain actions to take in response to evidence of abuse according to agreed ways of working |
| | 2.3 Describe how to respond to disclosures of abuse according to agreed ways of working |
| | 2.4 Identify those people who the information of abuse or suspected abuse may be shared with |

ENTRY REQUIREMENTS

The qualification is available to learners aged 18 or over.

It is recommended that learners hold a minimum of level 1 in literacy or equivalent to undertake this qualification.

It may be possible to grant a reasonable adjustment for a learner who has a disability, medical condition or learning need following the [FAA Reasonable Adjustment and Special Consideration Policy](#). For example, assistance could be given with reading or writing during a classroom-based assessment.

Due to the level of unsupervised learning, a learner undertaking a distance learning course must have the literacy skills to complete the required self-study.

If a learner has any concerns they should contact their training provider to discuss before attending the course.



QUALIFICATION DELIVERY

Guided Learning Hours (GLH) indicates the number of contact hours that the learner will undertake being taught or assessed under the immediate guidance or supervision of the trainer/assessor in the classroom, or for distance learning qualifications remotely by video conferencing software.

Total Qualification Time (TQT) includes GLH but also considers unsupervised learning or preparation undertaken by a learner such as self-study or the completion of set tasks and is an estimate of how long an average learner may take to achieve the qualification.

TQT remains the same for a qualification regardless of the method of delivery but the guided learning hours (GLH) will be different due to distance learning self-study.

Classroom-based delivery

7 guided learning hours and 8 hours total qualification time.

The minimum classroom contact time of 7 hours, which includes assessment, can be delivered in 1 day or completed over a maximum of 3 weeks ensuring each session is a minimum of two hours.

The learner ratio for classroom delivery is a maximum of 12 learners to 1 trainer/assessor.

Distance learning delivery

Distance learning delivery can be by either self-study and webinars or continuous contact between the learner and trainer/assessor.

It is beneficial for a learner to undertake independent learning, for example by doing research on the internet.

The learner ratio for distance learning delivery is a maximum of 20 learners to 1 trainer/assessor.

- **Self-study and webinars**

4 guided learning hours and 8 hours total qualification time.

The minimum contact time between the learner and trainer/assessor by video conferencing software of 4 hours, which includes assessment, must be completed over a maximum of 3 weeks.

This method of delivery involves a combination of self-study by the learner using FAA resources and trainer/assessor webinars.

- **Continuous contact by video conferencing software**

7 guided learning hours and 8 hours total qualification time.

The qualification can be delivered by video conferencing software in the format of classroom delivery with the learners and the trainer/assessor in continuous contact.

The minimum contact time of 7 hours, which includes assessment, can be delivered in 1 day or completed over a maximum of 3 weeks ensuring each session is a minimum of two hours.

QUALIFICATION ASSESSMENT

There is no grading of the assessment, learners pass or are referred.

Classroom-based assessment

The qualification is assessed through a written assessment.

Distance learning assessment

The qualification is assessed by professional discussion with the trainer/assessor through video conferencing software.



QUALIFICATION VALIDITY

The qualification does not have an expiry date but keeping up to date with changes to policies, procedures and new legislation through ongoing CPD is vital.

It is strongly recommended that the learner attends annual refresher training.

PROGRESSION

FAA offer qualifications in first aid and related subjects, health and safety including fire safety and manual handling, food safety and first aid for mental health if a learner wanted to diversify.

Qualification specifications for all FAA qualifications can be found on the [FAA website](#).

