

The qualification has been designed to provide the knowledge and competence for a learner to deal with emergency first aid situations in a forestry/agricultural environment.

The FAA Level 3 Award in Forestry First Aid (+F) is designed to accompany a suitable First Aid at Work or Emergency First Aid at Work qualification to enable a learner to meet the requirements of the Forestry Commission First Aid at Work Policy.

If learners need to satisfy the requirements of the Forestry Commission, information regarding acceptable first aid qualifications can be found in The Forestry Commission First Aid at Work Policy.

This qualification is regulated in the UK and awarded by First Aid Awards (FAA).

FAA are an awarding organisation regulated by Ofqual and SQA Accreditation and the qualification sits on the Regulated Qualifications Framework (RQF).

The qualification is delivered, assessed, and quality assured adhering to the <u>Assessment Principles for Regulated First</u> Aid Qualifications.

QUALIFICATION STRUCTURE

The qualification consists of one unit which learners must successfully complete to achieve the qualification.

Learning outcomes and assessment criteria

FAA qualifications have set learning outcomes and assessment criteria. The learning outcomes describe the skills and knowledge a learner will gain by successfully completing the qualification. The assessment criteria state the skills, knowledge, and competence a learner will be required to demonstrate during assessment.

Qı	ualification number	603/3404/6
The qualification consists of one unit		
Unit title Forestry First Aid		
		Forestry First Aid
RQF unit code		T/617/1390
Guided Learning Hours (GLH)		2 hours
Total Qualification Time (TQT)		3 hours
	ARNING OUTCOMES	ASSESSMENT CRITERIA
Th	e learner will:	The learner can:
1.	Know how to deal with a first aid emergency remote from medical assistance	1.1 Identify how to plan for a first aid emergency1.2 Identify how to manage an unresponsive casualty when assistance is more than 30 minutes away
2.	Be able to provide first aid to a casualty with catastrophic bleeding	 2.1 Demonstrate how to control catastrophic bleeding using: Direct pressure Haemostatic dressings/agents Tourniquets 2.2 Manage a casualty suffering from hypovolaemic shock
3.	Know how to provide first aid to a casualty with a crush injury	 3.1 Recognise a casualty with a crush injury 3.2 Identify how to administer first aid for a casualty suffering a crush injury who has been: Crushed for up to 15 minutes Crushed for over 15 minutes
4.	Know how to provide first aid to a casualty suffering from the effects of extreme cold	4.1 Recognise hypothermia4.2 Identify how to administer first aid to a casualty suffering from hypothermia
5.	Know how to provide first aid for a casualty suffering from Lyme disease	5.1 Recognise suspected Lyme disease5.2 Identify how to administer first aid for a tick bite5.3 Identify how to prevent a tick bite

ENTRY REQUIREMENTS

The qualification is available to learners aged 14 or over but a learner cannot assume the responsibility of being a first aider in the workplace until they reach the age of 16.

It is recommended that learners hold a minimum of level 1 in literacy or equivalent to undertake this qualification.

It may be possible to grant a reasonable adjustment for a learner who has a disability, medical condition or learning need following the FAA Reasonable Adjustment and Special Consideration Policy. For example, assistance could be given with reading or writing.

Due to the practical nature of the first aid assessment there are physical demands. Learners must be able to get to the floor unaided and successfully demonstrate all required elements of the practical assessment on their own, with the casualty on the floor, as in a real-life situation.

If a learner has any concerns they should contact their training provider to discuss before attending the course.

OUALIFICATION DELIVERY

The qualification has 2 assigned guided learning hours (GLH) and 3 hours total qualification time (TQT).

GLH indicates the number of contact hours that the learner will undertake being taught or assessed under the immediate guidance or supervision of the trainer/assessor in the classroom.

TQT includes GLH but also considers any unsupervised learning or preparation that a learner may undertake independently which could include self-study or the completion of set tasks.

The minimum classroom contact time of 2 hours must be completed in one two-hour session.

The learner ratio for the qualification is a maximum of 12 learners to 1 trainer/assessor.

QUALIFICATION ASSESSMENT

The qualification is assessed through practical demonstration and written assessment and a learner must pass both assessments to be awarded the qualification.

There is no grading of the assessment, learners pass or are referred.

Practical assessment

A scenario is set recreating a real-life situation as far as possible to enable a learner to demonstrate their knowledge and practical skills. During the practical assessment the learner will be asked a set related oral question by the trainer/assessor.

The trainer/assessor will make learners aware of when they are being assessed and what they are required to demonstrate.

A learner must satisfactorily complete the scenario to pass the practical assessment.

Written assessment

The learner must pass a written assessment.

QUALIFICATION VALIDITY

The qualification is valid for three years from the date of achievement.

It is strongly recommended that the learner attends annual refresher training.

Requalification

To requalify learners will need to complete the full 2-hour course again.



PROGRESSION

Learners who achieve this qualification could progress on to other FAA first aid and related qualifications. FAA also offer qualifications in health and safety including fire safety and manual handling, food safety, safeguarding, and first aid for mental health if a learner wanted to diversify.

Qualification specifications for all FAA qualifications can be found on the FAA website.